



UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examinations, 2018

CC1-EDUCATION

PHILOSOPHICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Define the term EDUCATION. 3
2. Mention any three uses of co-curricular activities. 3
3. Mention the Indian Schools of Philosophy. 3
4. Write down the aim of education according to Rabindranath Tagore. 3
5. What do you mean by Negative Education? 3
6. What do you mean by Child-centric Education? 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Write a short note on 'Learning to Do' according to the Report of Delor's Commission. 6
8. Write a note on qualities of a good teacher. 6
9. Write down the common characteristics of Sankhya Philosophy. 6

10. Write a note on the following according to Idealism: 3+3
(a) Aims of Education
(b) Curriculum.
11. What are the merits and demerits of Basic Education? 3+3
12. 'I wish to psychologise education' – Explain. 6

GROUP-C

Answer any *two* questions from the following 12×2 = 24

13. What do you mean by educational philosophy? Explain the relation between education and philosophy. 4+8
14. What do you mean by curriculum? What are the principles of curriculum construction? 4+8
15. Write about the influence of Pragmatism on aims, methods and curriculum. 4+4+4
16. Write a note on educational contribution of Swami Vivekananda. 12

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CC2-EDUCATION

SOCIOLOGICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

1. Answer any *four* questions from the following: 3×4 = 12
- (a) Define Educational Sociology. 3
 - (b) What is cultural lag? 3
 - (c) What is a Tertiary Group? 3
 - (d) What is globalization? 3
 - (e) What do you mean by democracy? 3
 - (f) What is Social Mobility? 3

GROUP-B

2. Answer any *four* questions from the following: 6×4 = 24
- (a) Explain the relation between education and sociology. 6
 - (b) Write a short note on views of Ivan Illich on modern society. 6
 - (c) Discuss the specific problems of education faced by SC and ST. 3+3
 - (d) Write a note on family as an agency of education. 6
 - (e) Define social stratification. What are its characteristics? 2+4
 - (f) Write a note on role of education in culture. 6

GROUP-C

3. Answer any *two* questions from the following: 12×2 = 24
- (a) Discuss the nature and scope of Educational Sociology. 6+6
 - (b) What is socialization? Discuss the factors of socialization. 4+8
 - (c) Discuss the causes of unemployment. How can these be resolved? 6+6
 - (d) Define social change. How does education act as an instrument of social change? 4+8

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UNIVERSITY OF NORTH BENGAL
B.A. Programme 1st Semester Examinations, 2018

DSC1-EDUCATION

PHILOSOPHICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

সমূহ-ক

বিভাগ-ক

Answer any *four* questions from the following

3×4 = 12

কোন চারঘটা প্রশ্নকো উত্তর লেখ

নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও

1. What is child-centric education? 3
"শিশু-কেন্দ্রীয়" শিক্ষা মনেকো কে হো ?
শিশু কেন্দ্রিক শিক্ষা বলতে কি বোঝায় ?
2. What is Individualistic aim of education? 3
শিক্ষাকো ব্যক্তিগত লক্ষ্য লেখ ?
শিক্ষার ব্যক্তিতাত্ত্বিক লক্ষ্য কি ?
3. What do you mean by Pragmatism? 3
"প্রয়োজনবাদ" মনেকো কে হো ?
প্রয়োগবাদ বলতে কি বোঝায় ?
4. What is Equality in Education? 3
"শিক্ষা-সমানতা" মন্বালে কে বুঝিন্ত ?
শিক্ষায় সমতা বলতে কি বোঝো।

5. What is Negative Education according to Rousseau? 3
“रूसो” अनुसार नकारात्मक शिक्षा भनेको के हो ?
रुशेओर मते नेतिवाचक शिक्षा कि ?
6. Write down the role of teacher as a mentor. 3
शिक्षा क्षेत्रमा गुरु को सम्मतिदाता भूमिका लेख ।
परामर्शदाता हिसेबे शिक्षकेर भूमिका उल्लेख करो ।

GROUP-B

समूह-ख

विभाग-ख

Answer any **four** questions from the following

6×4 = 24

कुनै चार प्रश्न को उत्तर लेख

निम्नलिखित ये-कौनो चारटि प्रश्नेर उत्तर दाओ

7. Write a note on ‘Learning to Know’. 6
जान्नको लागी सिख्नु वर्णन् गर ।
‘जानार जन्य शिक्षा’ — आलोचना करो ।
8. What are the various types of co-curricular activities? 6
सह-पाठ्यक्रमको बिभिन्न प्रकारहरू लेख ।
सहपाठ्यक्रमिक कार्यावलीर बिभिन्न प्रकारभेद आलोचना करो ।
9. Write a note on Democracy. 6
“जनतंत्र” भनेको के हो ? उल्लेख गर ।
गणतंत्र सम्पर्के एकटि टीका लेखो ।
10. Write about aims of education and curriculum according to Rabindranath Tagore. 3+3
रबीन्द्रनाथ ठाकुर को दर्शन अनुसार शिक्षा को लक्ष्य अनि पाठ्यक्रम बर्णन् गर ।
शिक्षार लक्ष्य एवं पाठ्यक्रम सम्पर्के रबीन्द्रनाथ ठाकुरेर धारना आलोचना करो ।

11. What are the functions of a school? 6
 विद्यालयको कर्तव्य अथवा कर्महरू व्याख्या गर।
 বিদ্যালয়ের কার্যাবলি আলোচনা করো।
12. What should be the methods of teaching according to Rousseau? 6
 "রুসো" অনুসারে শিক্ষা কুন तरीका ले दिन सकिन्छ ?
 रूशোর मते शिक्षण पद्धति केमन हुंया उचिं ?

GROUP-C

समूह-ग

বিভাগ-গ

Answer any *two* questions from the following

12×2 = 24

कुनै दुईवटा प्रश्न को उत्तर लेख

निम्नलिखित ये-कौनो दुटि प्रश्नर उतर दाओ

13. Define Education. Discuss its scope. 4+8
 शिक्षा भनेको के हो ? शिक्षाको परिभाषा साथै यसको क्षेत्र वर्णन गर।
 शिक्षार संज्ञा दाओ। शिक्षार परिधि आलोचना करो।
14. Explain qualities and duties of an ideal teacher. 6+6
 आदर्श-शिक्षका को गुण साथै कर्तव्यहरू वर्णन गर।
 एकजन आदर्श शिक्षकेर गुणावलि एवं कार्यावलि आलोचना करो।
15. What is idealism? Discuss its educational implications. 4+8
 "आदर्शवाद" के हो ? शिक्षा क्षेत्रमा आदर्शवाद को भूमिका वर्णन गर।
 भाववाद बलते कि बोरो ? भाववादेर शिक्षामूलक तांपर्य आलोचना करो।
16. Write a note on curriculum and method of teaching according to John Dewey. 6+6
 "जॉन-डेवी" अनुसार पाठ्यक्रम तथा शिक्षाको तरीका उल्लेख गर।
 पाठ्यक्रम एवं शिक्षण पद्धति सम्पर्के जन डिउई-र मतामत आलोचना करो।

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GE1-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.*

The question paper contains GE1A & GE1B. The candidates are required to answer any *one* from the two courses.

Candidates should mention it clearly on the answer book.

GE1A

Lifelong Learning and Education

GROUP-A

Answer any *four* questions from the following 3×4 = 12

1. What is Lifelong Learning? 3
2. Mention two programmes conducted by NLM. 3
3. Define Adult Education. 3
4. Mention the dimensions of Lifelong Learning. 3
5. Write in brief any one method of Lifelong Learning. 3
6. Write any three problems of Lifelong Education. 3

GROUP-B

Answer any *four* questions from the following 6×4 = 24

7. Distinguish between Lifelong Learning and Adult Education. 6
8. Explain the importance of Lifelong Learning. 6
9. Explain the historical background of Lifelong Learning in British India. 6

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|-----|---|---|
| 10. | Write a short note on NLM, 1988. | 6 |
| 11. | Write about National Adult Education Program. | 6 |
| 12. | Discuss the prospects of Lifelong Learning. | 6 |

GROUP-C

Answer any *two* questions from the following 12×2 = 24

- | | | |
|-----|--|-------|
| 13. | Enumerate the concept of Lifelong Education. Mention its aims and characteristics. | 4+4+4 |
| 14. | Discuss about the different methods of Lifelong Learning. | 12 |
| 15. | What are the basic points of Lifelong Learning according to 12th Five year Plan? | 12 |
| 16. | Discuss the emergence of Lifelong Learning in Ancient India. | 12 |

GE1B

Gender and Society in Educational Context

GROUP-A

Answer any *four* questions from the following 3×4 = 12

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|----|---|---|
| 1. | What do you mean by gender? | 3 |
| 2. | What is socialization? | 3 |
| 3. | What is gender stereotyping? | 3 |
| 4. | What are the gender biased in text books? | 3 |
| 5. | Mention the gender related traits of personality. | 3 |
| 6. | Write three functions of girl friendly school. | 3 |

GROUP-B

Answer any *four* questions from the following 6×4 = 24

- | | | |
|----|--|---|
| 7. | Write the difference between gender and sex. | 6 |
|----|--|---|

- | | | |
|-----|--|---|
| 8. | Discuss the causes of gender discrimination in society. | 6 |
| 9. | Write the role of school in gender identity. | 6 |
| 10. | Write a note on types of gender empowerment. | 6 |
| 11. | Discuss the role of education in women's empowerment. | 6 |
| 12. | Discuss the role of teacher in removing gender bias in curriculum. | 6 |

GROUP-C

Answer any *two* questions from the following

12×2 = 24

- | | | |
|-----|--|-----|
| 13. | What is gender inequality? How will you equalise gender bias in school and education system? | 4+8 |
| 14. | What are the problems of girls in co-education institution? Write remedial measures. | 8+4 |
| 15. | Write a note on gender-based division and valuation of work. | 6+6 |
| 16. | What do you mean by social construction of gender? In this context, write the role of education. | 6+6 |

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