

B.A. Honours Part-I Examination, 2020

POLITICAL SCIENCE

PAPER-I

POLITICAL THOUGHT

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

FIRST HALF

| | Answer any one question from the following | 16×1 = 16 |
|----|---|-----------|
| 1. | Critically assess the contribution of Plato to the history of Western Political thought with special reference to his ideas on 'justice'. | 16 |
| 2. | Discuss the contribution and importance of Roman Political Thought. | 16 |
| 3. | How far is it correct to say that Locke as the intellectual father of liberalism? Argue your case. | 16 |
| 4. | Evaluate the contributions of Jean Bodin to the history of Western Political thought with special reference to his theory of sovereignty. | 16 |
| 5. | Discuss Hegel's idea of 'State'. Give an exposition of his philosophy of Dialectical Idealism. | 6+10 |
| | SECOND HALF | |
| | Answer any one question from the following | 16×1 = 16 |
| 6. | Critically discuss Kautilya's Saptanga theory of the state. | 16 |
| 7. | Give an overview of Medieval Political Thought in India. | 16 |

8. Critically examine R. N. Tagore's views on Nationalism. Was he a champion of 10+6 Internationalism? Comment.

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| 9. | Write a critical note on Jayaprakash Narayan's idea of Partyless Democracy. | 16 |
|-----|---|----|
| 10. | Give a critical assessment of socio-political ideas of Jawaharlal Nehru. | 16 |

GROUP-B

| 11. | Write short notes on any <i>three</i> of the following: | 6×3=18 |
|-----|---|--------|
| (a) | Aristotle's Classification of Constitutions | |
| (b) | Machiavelli's concept of Power | |
| (c) | Rousseau's General Will | |
| (d) | Nature of Reformation Movement | |
| (e) | Features of Scientific Socialism | |
| (f) | B. R. Ambedkar's ideas on Constitutionalism | |
| (g) | Subash Chandra Bose's doctrine of 'Samya' | |
| (h) | Ram Mohun Roy as a rational liberal thinker. | |

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POLITICAL SCIENCE

PAPER-II

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

FIRST HALF

| | Answer any one question from the following | 16×1 = 16 |
|----|---|-----------|
| 1. | Analyse the factors that led to the rise of Behaviourlism as a distinct approach to the study of Politics. What are its basic features? | 8+8 |
| 2. | Critically evaluate the individualist theory regarding the functions of the state. | 16 |
| 3. | Define Sovereignty. Critically discuss the Monistic theory of sovereignty. | 6+10 |
| 4. | "Ideally law ought to have both validity and value" (Barker) — Discuss in detail. | 16 |
| 5. | Examine J. S. Mill's views on Participatory and Developmental Democracy. | 8+8 |

SECOND HALF

| 6. | Answer any <i>one</i> question from the following What is Historical Materialism? In the light of Historical Materialism, discuss the relationship between base and superstructure. | 16×1 = 16 8+8 |
|-----|---|------------------|
| 7. | What are the different stages of social development according to Marx? Discuss. | 16 |
| 8. | Critically examine the Marxian Theory of State. | 10+6 |
| 9. | Critically evaluate the Marxian Theory of Democracy. | 16 |
| 10. | Examine the Marxian theory of Revolution and highlight the complex inter-relationship between Revolution and Violence. | 8+8 |

GROUP-B

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 $6 \times 3 = 18$

- 11. Write short notes on any *three* of the following:
 - (a) Normative vs. Empirical Approach
 - (b) Fabianism
 - (c) Green on Political Obligation
 - (d) Rawlsian theory of Justice
 - (e) Marxist concept of Class
 - (f) Marxian concept of Freedom
 - (g) Mao Zedong's concept of 'New Democracy'.



B.A. Honours Part-II Examination, 2020

POLITICAL SCIENCE

PAPER-III

GOVERNMENT AND POLITICS IN INDIA

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

FIRST HALF

| | Answer any <i>one</i> question | $15 \times 1 = 15$ |
|----|---|--------------------|
| 1. | Explain the Constitutional and Political significance of the Preamble to the Constitution of India. Discuss the significant changes brought by the 42 nd Constitution (Amendment) Act, 1976. | 11+4 |
| 2. | Explain the nature and scope of Article 19 of the Indian Constitution. What are it's limitations? | 10+5 |
| 3. | Examine the powers and position of the President of India with special reference to his relations with the Prime Minister and the Council of Ministers. | 15 |
| 4. | Examine the powers and functions of the Supreme Court of India with special reference to the power of judicial review. | 15 |
| 5. | Discuss the various procedures for the amendment of the Constitution of India. | 15 |

SECOND HALF

Answer any *one* **question** $15 \times 1 = 15$

- 6. What is a regional political party? Examine the role of regional parties in Indian 4+11 Politics.
- 7. Examine the role of trade unions and assess their role in the political decision 15 making process in India.

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| 8. | What is meant by Regionalism? What are the various manifestations of regionalism in India? | 5+10 |
|-----|--|------|
| 9. | What is Communalism? How does it affect the Indian Politics? | 4+11 |
| 10. | What is 'nation-building'? What are the problems of 'nation-building' in India? | 5+10 |

GROUP-B

| 11.Write short notes on any <i>four</i> of the following:5> | ×4 = 20 |
|---|---------|
| (a) Objectives of the Constituent Assembly of India | |
| (b) Significance of Directive Principles | |
| (c) Fundamental Duties of the Citizens of India | |
| (d) Speaker of the Lok Sabha | |
| (e) Vice-President of India | |
| (f) Electoral Reforms | |
| (g) Coalition Politics | |
| (h) Constitutional safeguards for SCs and STs. | |

_____X_____



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POLITICAL SCIENCE

PAPER-IV

COMPARATIVE GOVERNMENT AND POLITICS

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

FIRST HALF

| | Answer any one question | $15 \times 1 = 15$ |
|----|---|--------------------|
| 1. | What is Comparative Politics? Discuss the nature and scope of comparative politics. | 4+11 |
| 2. | What are Conventions? Examine the role of Conventions in the British Constitutional System. Why are Conventions obeyed? | 4+6+5 |
| 3. | Explain the principle of 'Separation of Powers' in the Constitution of the USA. Is the doctrine of Separation of Powers tenable in the USA? | 5+10 |
| 4. | What is 'judicial review'? To what extent it is applicable in the working of the US Constitution? | 5+10 |
| 5. | Discuss the composition, powers and position of the National People's Congress of the Peoples' Republic of China (PRC). | 4+6+5 |
| | SECOND HALF | |
| | Answer any <i>one</i> question | 15×1 = 15 |
| 6. | Discuss the powers and position of the British crown. Examine the reasons for the survival of monarchy in Great Britain. | 6+4+5 |
| 7. | Examine the powers and functions of the President of the USA. Add reasons for its growth in recent times. | 11+4 |

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- 8. Compare and contrast between the powers and position of the Speaker of the 15 House of Commons in the UK and the Speaker of the House of Representatives in the USA.
- 9. Discuss the composition, power and constitutional position of the State Council 4+7+4 of China.
- 10. What do you mean by direct democracy? Critically evaluate the working of direct 4+11 democracy in Switzerland.

GROUP-B

| (a) Parliamentary form of Government |
|--------------------------------------|
| (b) Dicey's 'Rule of Law' |
| (c) US Senate |
| (d) 'Kitchen Cabinet' of USA |
| (e) Democratic Centralism in China |
| (f) Bill of Rights in the USA |
| |

(g) Procurator – General of China

(h) Salient features of Russian Constitution.

Write short notes on any *four* of the following:

_____X_____

11.

 $5 \times 4 = 20$



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POLITICAL SCIENCE

PAPER-V

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students: 4 marks-60 words / 5 marks-100 words / 7 marks-175 words / 8 marks-220 words / 10 marks-300 words / 15 marks-400 words.

GROUP-A

| | Answer any two questions, taking at least one from each half | 15×2=30 |
|----|--|---------|
| | FIRST HALF | |
| 1. | What is International Relations? Discuss its nature and scope. | 5+10 |
| 2. | Examine the role of state actors and non-state actors in International system. | 15 |
| 3. | Discuss the concept of Balance of Power. What are the instruments of Balance of Power? | 8+7 |
| 4. | Define Propaganda. What are its techniques? Highlight the impact of Propaganda in Foreign Policy. | 4+4+7 |
| 5. | What is Colonialism? Discuss the differences between colonialism and imperialism. | 5+10 |
| | | |
| | SECOND HALF | |
| 6. | What is Non-Alignment? Discuss its relevance and future prospects. | 5+10 |
| 7. | Discuss Regionalism in International Relations. Write a note on the composition and role of OAU in International Politics. | 5+10 |
| 8. | Discuss the composition and role of the Security Council in the maintenance of International peace. | 15 |

9. Write a critical note on the UN Declaration of Human Rights. 15

GROUP-B

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- 10. Write short notes on any *four* of the following:
 - (a) Imperialism
 - (b) Decline of Diplomacy
 - (c) National interest
 - (d) Panchasheel
 - (e) SAARC
 - (f) Purposes and Principles of UNO
 - (g) ECOSOC
 - (h) Uniting for Peace Resolution.

5×4=20



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PAPER-VI

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students: 4 marks-60 words / 5 marks-100 words / 7 marks-175 words / 10 marks-300 words / 15 marks-400 words.

GROUP-A

Answer any two questions, taking at least one from each half

FIRST HALF

| 1. | Briefly discuss the social bases of politics. Add a brief note on the relationship between individual and society. | 10+5 |
|----|--|------|
| 2. | What do you understand by nationalism? Briefly discuss the features of Third World nationalism. | 5+10 |
| 3. | What is social stratification? Do you think that social stratification is a universal phenomenon? | 10+5 |
| 4. | Discuss the different forms of social inequality based on gender. | 15 |
| 5. | What do you mean by theocratic politics? Distinguish between theocratic and secular politics. | 5+10 |
| | SECOND HALF | |
| 6. | Define 'Political system'. Briefly discuss the features of liberal democratic political system. | 5+10 |
| 7. | Define Political Culture. What are the different types of political culture? | 5+10 |

- 8. What is political Non-participation? Discuss the factors behind political 5+10 non-participation.
- 9. What do you mean by a pressure group? How does pressure group differ from a 4+4+7 political party? Evaluate the role of pressure groups in a democratic political system.

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| 10 | Define Social Change. | Briefly dis | cuss the factors | of social change | 5+10 |
|-----|-----------------------|--------------|------------------|-------------------|------|
| 10. | Define Social Change. | Differry dis | cuss the factors | or social change. | 5+10 |

GROUP-B

- Write short notes on any *four* of the following: 11.
 - (a) Concept of 'Civil Society'
 - (b) Forms of social mobility
 - (c) Caste and Class
 - (d) Legitimation Crisis
 - (e) Marx on Religion
 - (f) Role of Media in Political Socialisation
 - (g) Merits of Multi-party system
 - (h) Concept of Political Development.

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5×4=20



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POLITICAL SCIENCE

PAPER-VII

PUBLIC ADMINISTRATION

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students: 5 marks-100 words / 7 marks-175 words / 8 marks-220 words / 10 marks-300 words / 15 marks-400 words.

GROUP-A

Answer any two questions, taking at least one from each half

FIRST HALF

| 1. | Discuss the nature and scope of Public Administration, highlighting the dichotomy between politics and administration. | 15 | |
|----|--|------|--|
| 2. | Discuss the behavioural alternative model of Public Administration. How did 10+5 Simon criticise the principles of administration? | | |
| 3. | Evaluate the Weberian model of bureaucracy. | 15 | |
| 4. | What is Development Administration? Discuss the nature and scope of development administration. | 5+10 | |
| 5. | Discuss the Prismatic theory propounded by Fred Riggs. | 15 | |
| | SECOND HALF | | |
| 6. | Discuss the changing nature of Indian Administration. | 15 | |
| 7. | Define 'training' in public services. What are the objectives and methods of | 5+10 | |

8. Discuss the functions and role of Cabinet Secretary in India. 15

training in India?

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- 9. Write a note on the structure and functions of Panchayati Raj Institutions in 15 West Bengal.
- 10. What are the objectives of Planning in India? Discuss the composition and 8+7 functions of Planning Commission of India.

GROUP-B

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5×4=20

- 11. Write short notes on any *four* of the following:
 - (a) Minnowbrook Conference I
 - (b) Principles of Scientific Management
 - (c) Span of Control
 - (d) Comparative Public Administration
 - (e) Decentralisation
 - (f) Direct and indirect recruitment
 - (g) Role of District Magistrate
 - (h) NITI AAYOG.



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POLITICAL SCIENCE

PAPER-VIII

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students: 2 marks-30 words / 5 marks-100 words / 6 marks-150 words / 8 marks-220 words / 10 marks-300 words / 16 marks-425 words.

GROUP-A

Answer any one question from each Half

FIRST HALF

| 1. | Evaluate the impact of British Rule on Education and Land system in India. | 16 |
|----|--|----|
| 2. | Assess the role of Indian National Congress in national awakening in India. | 16 |
| 3. | Give a brief sketch of Swadeshi movement during anti-partition movement in Bengal with an emphasis on its political implications. | 16 |
| 4. | Discuss the role of the Revolutionary Nationalists in the Indian National movement. | 16 |
| | SECOND HALF | |
| 5. | Discuss different phases of Civil Disobedience Movement along with their political implications. | 16 |
| 6. | Write a note on the Congress Socialist Party. | 16 |
| 7. | Discuss the nature and forms of peasant and tribal movements during British rule | 16 |

8. What do you mean by an environmental movement? Discuss its features in brief. 6+10

in India.

THIRD HALF

| 9. | What is feminism? Briefly discuss liberal and radical feminisms. | |
|-----|---|---|
| 10. | Evaluate the constitutional provisions regarding the political empowerment of women in India. | 8 |

GROUP-B

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| 11. | Write short notes on any <i>two</i> of the following: | 5×2=10 |
|-----|---|--------|
|-----|---|--------|

- (a) Impact of British rule on Indian Industries
- (b) Impact of revolt of 1857
- (c) Moderates and Extremists
- (d) Major provisions of Government of India Act-1935
- (e) Hindu nationalism
- (f) Working class movement
- (g) Sex and gender
- (h) Marxist idea of feminism.