FALAKATA COLLEGE

B.A.-Part-II Test Examination 2018 Subject - Education (Hons.) Paper - III+IV

Fu	Il Marks - 100 Time - 4 hrs.
	Answer three questions, taking at least one each from Group-A and
	Group-B, For Group-C and Group-D, answer as per directions.
	Group-A
1.	Bring out the salient features of the medieval system of education.
2.	Discuss the meaning of the following in the light of Brahmanic System of education: 4x4=16 a) Paravidya b) Aparavidya c) Teacher-Pupil relation
	d) Upanayana Ceremony
3.	Make an assessment of recommendations of the Hunter Commission and their effects upon Subsequent educational development especially in the field of Primary education.
	Group-B
4.	Make an estimate of the major recommendation of the Kothari Commission (1964-66) in respect to secondary education.
5.	
6.	Discuss the formations and functions of NCERT. 6+10=16 Discuss in the brief the salient features of Sarva Shiksha Abhiyan. State the impact of SSA on Universalisation of elementary education. 10+6=16
	Group-C
7.	Answer any four questions: 10x4=40
a)	Write a note on Taxila.
b)	What are the aims of higher education as stated by the Radhakrishnan Commission?
c)	Discuss, in detail, the three languages formula of the Kothari Commission.
d)	Discuss the recommendations of Hartog Committee (1929) on Primary education.
e)	Write a note on Operation Blackboard.
f)	Discuss the difference between general and vocational education.
g)	Explain the importance of environmental education in Present-day context.
h)	Discuss the importance of work experience and SUPW.

Group-D

Answer / Fill in the blanks of the following: 8. 1x12=12a) GCPT stands for b) CABE stands for c) Who were Sreerampur Trio? d) The first Indian Education Commission is e) Name any two Buddhist Centres of Learning. Lord Macaulay submitted his famous Minute to f) Write two functions of DIET. g) h) What is meant by wastage? i) NUEPA stands for Write the full form of JSN. i) Define technical education. k) 1) What is adult education?

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B.A.-Part-III Test Examination 2018 Subject - Education (Hons.) Paper - V+VI

	Answer three questions, taking at least one each from Group-A an
	Group-B, For Group-C and Group-D, answer as per directions.
	Group-A
1.	
	What is meant by validity of a test? Discuss the different type of validity.
2.	What is an objective type question? Describe the classification of
	objective type questions with examples. 4+12=10
3.	Calculate mean, median and mode of the following frequency
	distribution: 6+6+4=16
	Score 20-24 25-29 30-34 35-39 40-44 45-49 50-54 55-59 60-64
	10 10 22 20 12 3 3
	Group-B
I.	What is Educational Management? Discuss the nature and scope
	of educational management.
	Explain the different components of
).	System approach of an educational system 12-14
,.	Define Educational Technology. Discuss its nature and scope.
	4+6+6=16
,	Group-C
7.	Answer any four questions:
()	Describe the criteria of a good test.
)	State the characteristics of a normal probability curve.
)	Explain Percentile and Percentile rank.
)	Calculate SD of the following scores and interprets the result: 55, 78, 92, 70, 86, 60, 58, 90, 83
)	Distinguish between micro teaching and macro teaching
)	Discuss the role of a headmaster in school administration.
)	Write a note on Seminar.
)	Mention the different type of teaching aids and their uses.
-	Answer/Fill in the blanks of the following: 1x12=12
	Write the formula of ζ (rho)
)	What is meant by reliability?
	White is middle by ichability?
)	Write two uses of T Score.
)	Write two uses of T Score. SD =
)	Write two uses of T Score.

What is workshop? g)

Mention two function of managing committee. h)

School is a miniature of ____ i)

What is ment by programming. j)

What is multimedia in education. k)

1) Mention two names of visual aids.

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B.A.-Part-III Test Examination 2018
Subject - Education (Hons.)
Paper - VII+VIII

Ful	1 Marks - 100 Time - 4 hrs.
	Answer three questions, taking at least one each from Group-A and
	Group-B, For Group-C and Group-D, answer as per directions.
	Group-A
1.	State the concept of counselling. What are various types and techniques of counselling explain. 4+6+6=16
2.	Discuss different type of adjustment mechanism with examples. 16
3.	Discuss the determinants of an ideal curriculum.
	Group-B
4.	Discuss the educational thoughts and Practices of Rabindranath Tagore.
5.	D: 10
6.	Discover in data il - D 1" il or i - i
	Group-C Group-C
7.	
	Answer any four of the following questions: 10x4=40
a)	Describe the characteristics of creative children.
b) c)	Discuss the objective of Curriculum activities.
	Distinguish between formative evaluation and summative evaluation.
d)	Write a note on interest inventory.
e)	Discuss any tow techniques to solve the problems of maladjustment of school children.
f)	Discuss the merits and demerits of basic education.
g)	Discuss Froebel's contribution to modern teaching method.
h)	Enumerate the educational thought of Swami Vivekananda.
8.	Answer/Fill in the blanks of the following: 1x12=12
a)	CRC stands for
b)	Mention two uses of sociometry.
c)	VIB stands for
d)	Define aptitude.
e)	Write two characteristics of Performance test.
f)	TIATE . 1 C
g)	Interest is a condition of
h)	What is project?
i)	What do you mean by 'Gift' ?
j)	is the father of child-centric education.
k)	The Wardha Scheme was proposed in year
1)	Who wrote Siksha?